



Ministry of Higher Education Agency Results Framework - ARF

Vision

“To contribute towards achieving excellence in Higher Education and Higher Technological Education for the development of a high quality market oriented and knowledge based society”

Mission

“To provide Higher Educational and Higher Technological opportunities to those who are qualified for higher education to produce a high quality market oriented education system for a knowledge based society through Policy formulation, Facilitation and Regulation of Education, Training and Assessment ensuring social equity in order to achieve sustainable economic development.”

Thrust Areas

- 1. Effective Policy formulation and implementation**
- 2. Higher Education and Higher Technological Education to knowledge seekers**
- 3. High quality, market oriented and knowledge based society**
- 4. Social equity and harmony**
- 5. Efficient and effective utilization of Resources**

Thrust area 1 –Effective Policy formulation and implementation

No	Goal s	Key Performance Indicator	Base line 2008	Targets / lead unit					Remarks/ Lead Unit	
				2009	2010	2011	2012	2013		
1	Widened participation in higher education	1.a. No of Graduates from the University sector	21000	22000	24000	26000	28000	30000	UGC	
		1b.No of Graduates – overall	13000 (2007)	21000	-	32000	-	44000	75000(2016)/ Ministry	
		1c. % increase in No of External Degree holders	5322 (2006)	10	10	5	5	5	UGC	
		1d. % increase in No of Diplomates	982 (2006)	5	5	5	5	5	SLIATE	
		1e. No of Post Graduate Students- in the University sector	4000 (2006)	4300	4650	5000	5500	6000	UGC	
		1f. No of Post Graduate Students – Overall	1752(2006) & 2200(2007)	4300	4650	5000	6000	7000	8000(2016)/ Ministry	
		1g. % increase in the Graduate employment rate	40%(2007)	50	60	65	70	75	85(2016)/UGC	
		1h. % increase in the employment rate of Diplomates (HND)	NA	Baseline to be established	10	10	10	10	10	SLIATE
		1i. No of new Industries created by Graduates and Diplomates	NA	Baseline to be established in consultation with MID	10	10	10	10	10	Ministry
		1j. %Contribution to GDP – services	8.5	9.0	9.0	9.2	9.6	9.8	Ministry=11.5-2016(Services) / Ministry	
2	Effectively Regulated Higher Education	2a.Independent Accreditation council established to function as a umbrella body	NA	-	-	event	Cts improvement	Cts improvement	Ministry	
		2b. QA council for distance Education. Established	Being established	Event	-	-	-	-	Ministry	
		2c.UGC standing committee for quality assurance established	In existence	maintained	maintained	maintained	maintained	maintained	UGC	
2.1	International recognition for courses	2d. % increase of no of accredited Programmes in	1	1	2	2	2	2	Ministry/UGC	

		professional courses							
		2e. % increase of no of accredited Programmes in professional courses for Diplomates	1	1	2	2	2	2	SLIATE
3	Efficiently and effectively allocated resources	3a. Standard funding formula developed	NA	-	Event	Moderated and maintained	Moderated and maintained	Moderated and maintained	Ministry
4	Effectively promoted market oriented higher education								
4.1	No of curriculum revisions made	4a. % of programmes upgraded per total available	Ongoing	20	40	60	80	100% (Total revised)	IRQUE project and others
		4b. % increase of No of curricula in diploma Programmes revised	Present Level= 9 Programmes	50	75	100	100	100	SLIATE
5	Equal opportunities in Higher education	5a. No entered from remote areas/ marginalized groups (In nominated areas as per UGC Policy)	5%	To be maintained	To be maintained	To be maintained	To be maintained	To be maintained	UGC

Thrust area 2 – Higher Education and Higher Technological Education to all eligible persons

No	Goals	Key Performance Indicator	Base line 2008	Targets / lead unit					Lead Unit
				2009	2010	2011	2012	2013	
1	New fields of study in enhancing opportunities introduced for HE and THE	1a. No of new programmes introduced	41 (2007) (25 Programmes in Uni. and 11 in ATIs and 5 in DEMP)	40 – (DEMP)\ 6(SLIATE) UGC	55	65	80 for DEMP	-	All Institutions
		1b. % of decrease of unemployed graduates	60% (2007)	60	50	40	20	15	85(2016) UGC
		1c. % increase in No of industries established	NA	Base line to be established in	10	10	10	10	Ministry

				consultation with MID					
2	Enhanced enrolment and capacity for HE and HTE	2a.% increase in no of students enrolled	40000	10	10	10	10	10	20000+5000(OUSL) +10000(Ext)+3500(ATI)+ 300 DEMP) UGC and SLIATE
		2b % increase in University enrollment	11% (2008)	13	15	16	18	20	UGC
		2b. % increase in increase in No graduates	13000 (2007)	10	10	10	10	10	75000(2016)UGC
		2c. % increase in increase in No graduates(External)	5322 (2006)	10	10	10	10	10	UGC
		2d. % increase in No of Diplomates	763 (2007)	10	10	10	15	20	SLIATE
		2e. % increase in No of Post Graduates	2200 (2007)	4300		5000		7000	UGC
3	Enhanced relevance and Quality of HE and HTE	3a.% of Graduate/ Diplomates employed	40% (2007)	60	70	80	82	85	85(2016)- Graduate UGC/ SLIATE
		3b.% of Diplomates employed	SLIATE =75	80	85	90	95	100	SLIATE
4	Non conventional, technology enhanced modes of HT and HTE	4a. No of Tech grads (e-learning, ext and open modes)	8000	20,000	30,000	40,000	45000	50,000	55000 UGC
		4b. % increase in No of grads from open University and Distance education	3000	20	20	20	20	20	OUSL
		4c. No of foreign students enrolled to UoSL	200	2500	3000	5000	6000	7000	8000/UGC
		4d. % increase in No of Tech Grads and Diplomates employed	NA	Base line to be established in consultation with MID	10	10	10	10	Ministry
5	Disciplined knowledge acquisition in HE and THE	5a. % reduction of No of faculty days of Universities closed due to unrest	Universities-present level-17(Av)	10	10	10	10	10	UGC
		5b. No of days ATIs	ATIs-	10	10	10	10	10	SLIATE

		closed	present level						
6	Existing Higher learning institutions transformed to centres of excellence in learning	6a. No of foreign students enrolled to the higher ed system	200	2500	3000	5000	6000	7500	UGC
		6b. No of new programmes introduced in the University system	41 (2007)	40 for DEMP	55	65	80 for DEMP	-	25 Programmes in Uni. and 11 in ATIs and 5 in DEMP
		6c. % decrease in Ratio of Student to staff (Academic)	74395/3727=20	10	10	10	10	10	IRQUE/UGC
		6d. % reduction in no of cadre vacancies unfilled	From present level 15% unfilled vacancies	20	40	60	80	100	UGC
7	Research culture in HE and THE inculcated	7a. % increase in No of awards – local	46	10%	20%	30%	40%	50%	UGC/All Universities
		7b. % increase in No of awards– International-cumulative	Nil	1	2	3	4	5	UGC/All Universities
		7c. % increase in No of research scholarships	66	2%	2%	2%	2%	2%	UGC/All Universities

Thrust area 3 – High quality market oriented and knowledge society

No	Goal s	Key Performance Indicator	Base line 2008	Targets					Lead Unit
				2009	2010	2011	2012	2013	
1	Quality assurance and accreditation system established	1a. QAAAS in place	QAAAS Established in all institutions	Independent QA AA council formed	Accreditation for all institutions by the national council	Level Maintained	Level Maintained	Level Maintained	Ministry
		1b. % increase International accreditation – no of programmes in Universities	NA	Base line level to be established	10	20	40	60	UGC
		1c. % increase in International accreditation – no of programmes in SLIATE	NA	Base line level to be established	10	20	40	60	SLIATE
		1d. credit transfers	2 Universities	4	6	8	10	12	Universities

2	Upgraded curriculum on a continuous basis so as to be in line with new technology	2a.% of programmes with upgraded curricula in five years	No of programmes	20	40	60	80	100	UGC
3	Quality culture within higher educational institutes promoted	3a Reduction in no of learning days lost due to conflicts	45 (=100%)	90%	80%	70%	60%	50%	UGC
		3b. Improvement in maintaining Academic calendar	% of Universities following the calendar	60%	80%	100%	100%	100%	UGC
4	Educational system promoting private public participation established	4a. No of Pvt. Pub participatory Programmes in Universities	Nos =5	30	40	60	70	80	DEMP
		4b.% increase in no of permanent academics with Industry exposure	Present level=174	5	5	5	5	5	Universities
		4c. % Increased No of industry trainees	Present level=2003	5	5	5	5	5	Universities
5	Developed Industry linkages	5a. No of linkages with industry-PPP	Present level=47	5	5	5	5	5	Universities
		5b.no of Pvt. sector research undertaken by university	NA	Baseline to be established	5	5	5	5	Universities
		5c no of new industries created	NA	Baseline to be established in consultation with MID	10	10	10	10	Ministry
6	Widened participation for higher education	6a. % increase in University enrollment	11%	13	15	16	18	20	UGC
		6b Regional Disparity in higher ed. reduced	Present level=5% District quota sys-	maintained	maintained	maintained	maintained	maintained	UGC
		6c. % increase in No of outreach extension courses increased	No of outreach courses =50	5	5	5	5	5	Universities

		6d. % increase in the Sector/Industry contribution to GDP	Present level= 27%	1	1	1	1	1	Ministry
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Thrust area 4 – Social equity and harmony

No	Goals	Key Performance Indicator	Base line 2008	Targets					Lead Unit
				2009	2010	2011	2012	2013	
1	Minimized regional and social disparities	1a. Regional Disparity in higher education. reduced	Present level=5 % under District Quota System	5	5	5	5	5	UGC
2	Increased access to higher education	2a More entry to out reach/ extension courses in the universities	Present level=NA	Baseline to be established	10	10	10	10	Universities
		2.b. No of Graduates in the University sector	21000	22000	24000	26000	28000	30000	UGC
		2c. % increase in No of Diplomates	763 (2007)	10	10	10	15	20	SLIATE
3	Social harmony promoted	3a. % reduction of no of student protests	NA	Base line to be established	10	20	30	40	Uni
		3b. Increased no of patents	2 (2007)	Baseline to be established	5%	5%	5%	5%	Universities

Thrust area 5- Efficient and effective utilization of Resources

No	Goals	Key Performance Indicator	Base line 2008	Targets / lead unit					Lead Unit
				2009	2010	2011	2012	2013	
1	Transparency and accountability promoted	1a. Procedures and systems in place	Prepared Citizens charter	Citizens charter Established	Maintained and improved	Maintained and improved	Maintained and improved	Maintained and improved	Ministry
		1b. Reduced no of public complaints	NA	Base line to be Established	zero	zero	zero	zero	Ministry
		1c. % reduction of Reduced no of audit queries	30 (2007)	10	10	10	10	10	Ministry
2	Evidence based monitoring mechanism in	2a MfDR in force at all levels	Ministry	50% of 35 institutions	All institutions	Cts improvement	Cts improvement	Cts improvement	Ministry

	force								
		2b increase in no of graduates	13000 (2007)	21000	-	32000	-	44000	75000(2016)UGC
		2c. % increase no of Diplomates	815	5	5	5	5	5	SLIATE
		2d.. Improvement in maintaining Academic calendar	% of Universities following the calendar	60%	80%	100%	100%	100%	UGC
		2e. Corporate plans effectively and efficiently implemented	Nil (no of supplementary budgets used)	Nil	Nil	Nil	Nil	Nil	Ministry
3	enhanced customer satisfaction	3a.% reduction in No of public complaints	NA	Baseline to be established	10	20	30	40	Ministry
4	Ensured equitable mobilization of resources	4a Formula based funding introduced	Preparation of funding formula	Established and executed	maintained	maintained	maintained	maintained	Ministry
		4b % reduction of Unfilled vacancies in distant universities	NA	Baseline To be established	80	60	40	20	UGC
		4c.No of HE Institutions established	17	22	-	23	-	24	Ministry
		4d. Unit cost per student in universities	Unit cost per student =185057	To be maintained	To be maintained	To be maintained	To be maintained	To be maintained	UGC
		4e. % increase in Floor area utilization in universities	NA	Baseline To be established	10	20	40	60	UGC/HEMIS

Abbreviations:

DEMP- Distance Education Modernization Project
HEMIS- Higher Education Management Information System
IRQUE- Improving Relevance and Quality of Undergraduate Education
MHE- Ministry of Higher Education
Ministry-Ministry of Higher Education
NA- Not Available
SLIATE-Sri Lanka Institute of Advanced Technological Education
UGC- University Grants Commission